



ARTICULATION AGREEMENT

Between

SUNY Broome Community College

Teacher Education/Early Childhood Education Programs

PO Box 1017, Binghamton, New York 13902

&

Greater Southern Tier (GST) BOCES

Early Childhood Program

1126 Bald Hill Road, Hornell, NY 14843

- Articulation agreement intent is to facilitate the progress of students by recognizing the common curriculum elements among the Career and Technical Education partners.
- Articulation agreements developed between high school and college faculty for each specific curriculum area. Each agreement will be separate, designated to meet the needs of students as they progress through high school/college degree requirements.
- Once the agreement is final, the Chair of Outreach at SUNY Broome Community College will obtain the appropriate college signatures, and send the secondary-institution the articulation agreement to obtain signatures. Once complete, please return one signed original to the Chair of Outreach.
- **This agreement is effective January 1, 2022 through December 31, 2026**, unless a written modification or cancellation request by either SUNY Broome Community College or GST BOCES.
- Copies of the articulation agreement are available with GST BOCES, SUNY Broome Community College Outreach Department and the SUNY Broome Music Department, within the Liberal Arts Division.

SUNY Broome Community College Course(s) Articulated:

ECE 110	Intro to Early Childhood Education	3 credits
Course Number	Title	Credits

GST BOCES Course(s) Articulated:

Early Childhood Education I	3 credits
Early Childhood Education II	3 credits
Course Title	Credits



SUNY Broome Community College agrees to:

1. Set up procedures at SUNY Broome Community College to accommodate students from the participated secondary schools who earn articulated credit.
2. Establish opportunities for students who are enrolled in the articulated course(s) to meet program faculty and advisors prior to their first semester at SUNY Broome Community College.
3. Maintain follow-up files and closely monitor the academic progress of students articulated programs.
4. Set up procedures to ensure that the articulated credit is posted on the student's college record at the appropriate time with the SUNY Broome Community College course number and name, the credits earned, and the notation "Proficiency credit granted"
5. Notify participating secondary school of any curriculum changes to articulated course that will affect the agreement.

Secondary School agrees to:

1. Communicate the details of articulation agreements to high school principals, teaching staff, guidance personnel, students and parents.
2. Develop procedure for certifying that each student has satisfied the requirements for receiving articulated credit.
3. Develop methods for publicizing the articulation agreement in order to encourage students to take advantage of this opportunity.
4. Notify SUNY Broome Community College of any curriculum changes to the certified course that will affect the agreement.
5. Notify students they are responsible for contacting SUNY Broome Community College after receiving their official high school transcripts denoting BOCES courses have been received, to request a transfer credit evaluation.

Guidelines for awarding articulated credit:

1. The student must complete the course(s) within this agreement with a minimum grade of "B" or better, or 85% or better.
2. The student must meet the performance outcomes and competencies specified in the course outlines.
3. The student understands that if unable to make satisfactory progress in an advanced course which articulated credit is awarded, they may, at the discretion of the faculty, be required to complete a lower level course.
4. The student understands that they must complete 12 credit hours of coursework in the discipline. With a GPA of 2.0 or better, at SUNY BCC before articulated credit will be posted on the transcript.
5. The student understands that the awarding of articulated credit may shorten their time at SUNY BCC or the student may take advanced or enrichment courses in place of the articulated courses for which credit was awarded.




SIGNATURE PAGE

SUNY Broome Community College:

 4-3-23


Lisa Strahley, Chairperson, Teacher & Early Childhood Ed Programs Date

 11 APR 2023

Dr. Jeff Anderson, Dean/AVP of Liberal Arts/Business & Professional Services Date

 4/19/23

Dr. Penny A. Kelly, Vice President for Academic Affairs Date

 4/21/23

Dr. Kevin Drumm, President Date

Greater Southern-Tier (GST) BOCES:

 4/25/23

Kelly Houck District Superintendent Date

 4/25/23

Robert Sherburne, Director of Career & Technical Education Date