ARTICULATION AGREEMENT

Between
SUNY Broome Community College
Visual Communications Department
PO Box 1017, Binghamton, New York 13902

And
Broome-Tioga BOCES
Graphics and Gaming Design Program
435 Glenwood Road, Binghamton, NY 13905

• Articulation agreement intent is to facilitate the progress of students by recognizing the common curriculum elements among the Career and Technical Education partners.
• Articulation agreements are between high school and college faculty for each specific curriculum area. Each agreement will be separate, designated to meet the needs of students as they progress through high school/college degree requirements.
• Faculty and administrators at your school should review the articulation agreement, obtain the signatures required, and return the completed form to the appropriate Department Chair at the College.
• The Chair of Outreach at SUNY Broome Community College will obtain the appropriate signatures at the college, and a copy of the complete contract will be on file and sent to Broome-Tioga BOCES.
• This agreement is effective May 1, 2019 through June 31, 2024 unless either party receives a modification or cancelation request in writing by either SUNY Broome Community College or Broome-Tioga BOCES.
• Copies of the Articulation agreement are available with the Secondary School Department Office, SUNY Broome Community College Outreach Department and the SUNY Broome Visual Communications Department.

SUNY Broome Community College Course(s) Articulated:

<table>
<thead>
<tr>
<th>Course Number</th>
<th>Title</th>
<th>SUNY Broome Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>ART 226</td>
<td>Advanced Computer Imagery</td>
<td>3 credits</td>
</tr>
</tbody>
</table>

Broome-Tioga BOCES Course(s) to be certified:

<table>
<thead>
<tr>
<th>Title</th>
<th>High School Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>Graphics and Gaming Design with Adobe Certified Associate (ACA)</td>
<td>3 Credits</td>
</tr>
</tbody>
</table>
**SUNY Broome Community College** agrees to:
1. Set up procedures at SUNY Broome Community College to accommodate students from the participating secondary schools who earn articulated credit.
2. Establish opportunities for students who enroll in the articulated course(s) to meet program faculty and advisors prior to their first semester at SUNY Broome Community College.
3. Maintain follow-up files and closely monitor the academic progress of students in articulated programs.
4. Set up procedures to ensure the posting of articulated credit on the student's college record at the appropriate time with the SUNY Broome Community College course number and name, the credits earned, and the notation “Proficiency credit granted.”
5. Notify participating secondary school of any curriculum changes to articulated course that will affect the agreement.

**Secondary School** agrees to:
1. Communicate the details of the articulation agreements to the high school principals, teaching staff, guidance personnel, students and parents.
2. Develop procedures for certifying that each student has satisfied the requirements for receiving articulated credit.
3. Develop methods for publicizing the articulation agreement in order to encourage students to take advantage of this opportunity.
4. Notify SUNY Broome Community College of any curriculum changes to the certified course that will affect the agreement.
5. Notify students they are responsible for contacting the SUNY Broome Visual Communication Department Chair, after their official high school transcripts are received which denotes BOCES courses, to request a transfer credit evaluation.

**Guidelines for awarding articulated credit:**
1. The student must have completed the course(s) specified by this agreement with a grade of “B” or better, or 80% or better.
2. The student must meet the performance outcomes and competencies specified in the course outlines.
3. The student has obtained the Adobe Certified Associate (ACA) in Visual Communication using Adobe Photoshop, upon successful completion of the course, Graphics and Gaming Design.
4. The student understands that if he/she is unable to make satisfactory progress in the advanced course in the area for which they received articulated credit, he/she may at the discretion of the faculty, be required to complete a lower level course.
5. This articulation is for graduates of the Broome-Tioga BOCES Graphics and Gaming Design program who gain acceptance into the Visual Communication Arts, A.S. program at SUNY Broome Community College. The student will also complete all coursework within this degree program including, but not limited to its foundational courses, such as ART 106: Three-Dimensional Design, ART 105: Two-Dimensional Design and ART 125: Introductions to Computer Graphics.
SUNY Broome Community College:

Hall Groat, Department Chair
Visual Communication Arts

Dr. Michael Kinney
Associate VP & Dean, Liberal Arts Division

Dr. Francis Battisti
Executive Vice President & Chief Academic Officer

Dr. Kevin Drumm
President

Broome-Tioga BOCES:

Jason Moore, Program Instructor

Thomas McNair, Director
Center for Career & Technical Excellence