

BCC Institutional Learning Outcomes

BCC DH graduates will be able to:

1. Apply relevant knowledge, technology, and tools from the academic disciplines in the contexts of personal, professional, and civic interactions, with sensitivity to diverse peoples and cultures.

Met by Dental Hygiene Department learning outcome:

- **Competent in interpersonal and communication skills to effectively interact with diverse population groups.**
 - ***Competent in providing dental hygiene care for the child, adolescent, adult, geriatric and medically compromised patient.***
 - ***Competent in providing dental hygiene care for all types of classifications of periodontal disease including patients who exhibit moderate to severe periodontal disease.***
2. Read, write, speak, and listen effectively in both personal and professional spheres. *Met by Dental Hygiene Department learning outcome;*
 - **Competent in interpersonal and communication skills to effectively interact with diverse population groups.**
 3. Retrieve, organize, analyze, evaluate, and appropriately use information. *Met by Dental Hygiene Department learning outcome;*
 - ***Competent in providing the dental hygiene process of care which includes:***
 - a. ***Assessment: The systematic collection and analysis of the following data to identify patient needs and oral health problems.***
 - b. ***Planning: The establishment of realistic goals and treatment strategies to facilitate optimal oral health.***
 - c. ***Implementation: Provision of treatment as identified in the assessment and planning phase.***
 - d. ***Evaluation: Measurement of the extent to which goals identified in the treatment plan were achieved.***
 4. Perform effectively as a team member. *Met by Dental Hygiene Department learning outcome;*
 - ***Competent in applying ethical, legal and regulatory concepts to the provision***
 - ***Competent in providing appropriate life support measures for medical emergencies that may be encountered in dental hygiene practice.***
 5. Reflect on, reason about, and form independent judgments on a variety of ideas and information, and use these skills to guide their beliefs and actions. *Met by Dental Hygiene Department learning outcome;*
 - ***Competent in assessing, planning, implementing and evaluating community based oral health programs including, health promotion and disease prevention activities.***
 6. Exercise individual and social responsibilities through personal development and self-advocacy, healthy life-style choices, ethical behavior, civic involvement, interaction with diverse cultures, commitment to life-long learning, and engagement with global issues. *Met by Dental Hygiene Department learning outcome;*
 - **Competent in the application of self-assessment skills to prepare them for life-long learning.**
 7. Integrate knowledge and skills gained and adapt them to new settings, questions, and responsibilities. *Met by Dental Hygiene Department learning outcome;*
 - ***Competent in problem solving strategies (critical thinking and decision-making skills) related to comprehensive patient care and management of patients.***