

ARTICULATION AGREEMENT

Between

SUNY Broome Community College Health Sciences Division PO Box 1017, Binghamton, New York 13902

And

Onondaga-Cortland-Madison (OCM) BOCES Laboratory Technician Program 6820 Thompson Road, Syracuse, NY 13211

- Articulation agreement intent is to facilitate the progress of students by recognizing the common curriculum elements among the Career and Technical Education partners.
- Articulation agreements develop between secondary schools and college faculty for each specific curriculum area. Each agreement will be separate, designated to meet the needs of students as they progress through high school/college degree requirements.
- Once the agreement is final, the Chair of Outreach at SUNY Broome Community College will obtain the appropriate college signatures, and send the secondary-institution the articulation agreement to obtain signatures. Once complete, please return one signed original to the Chair of Outreach.
- This agreement is effective February 1, 2020 through January 31, 2023 unless a written modification or cancelation request by either SUNY Broome Community College or Onondaga-Cortland-Madison (OCM) BOCES.
- Copies of the Articulation agreement are available with the Secondary School Department Office, SUNY Broome Community College Outreach Department and the SUNY Broome Clinical Laboratory Technology Department.

SUNY Broome Community College Course(s) Articulates:

CLT 120	Clinical Laboratory Techniques and Practice	1 Credit
Course Number	Title	SUNY Broome Credits
CLT 204	Fundamental Phlebotomy	1 Credit
Course Number	Title	SUNY Broome Credits
	se(s) to be certified:	
Laboratory Technician I&II		6 credits
Course Title		Secondary Credits



SUNY Broome Community College Agrees to:

- 1. Set up procedures at SUNY Broome Community College to accommodate students from the participating secondary schools who earn articulated credit.
- 2. Establish opportunities for students who enroll in the articulated course(s) to meet the program faculty and advisors prior to their first semester at SUNY Broome Community College.
- 3. Maintain follow-up files and closely monitor the academic progress of students in articulated programs.
- 4. Set up procedures to ensure that the articulated credits is posted on the student's college record at the appropriated time with the SUNY Broome Community College course number and name, the credits earned, and the notation "Proficiency credit granted"
- 5. Notify participating secondary school of any curriculum changes to articulated course that will affect the agreement.

Onondaga-Cortland-Madison (OCM) BOCES agrees to:

- 1. Communicate the details of the articulation agreements to the high school principals. Teaching staff, guidance personnel, students and parents.
- 2. Develop procedure for certifying that each student has satisfied the requirements for receiving articulated credit.
- 3. Develop methods for publicizing the articulation agreement in order to encourage students to take advantage of this opportunity.
- 4. Notify SUNY Broome Community College of any curriculum changes to the certified course that will affect the agreement.
- 5. Notify students they are responsible for contacting the SUNY Broome Clinical Laboratory Technology Department, after the College receives their official high school transcripts denoting BOCES course(s), to request a transfer credit evaluation.

Guidelines for awarding articulated credit, the student must:

- 1. Complete the course(s) specified by this agreement with a grade of "B+" or better, or 85% or better.
- 2. Meet the performance outcomes and competencies specified in the course outlines.
- 3. Understands with the discretion of the faculty, may require completion of lower level course(s) in the area for which they receive articulated credit, if they are unable to make satisfactory progress in advanced coursework.
- 4. Understands they must complete 12 credit hours of course work in the discipline, with a GPA of 2.0 or better at SUNY Broome Community College and complete a successful venipuncture with three tube changes under observation with a SUNY Broome CLT faculty member before articulated credit is posted on their transcript.
- 5. Understands that the awarding of articulated credit may shorten their time at SUNY Broome Community College and/or they may take advanced or enrichment courses.



Phillip Grome, Director, Center for Career & Technical Excellence