



SUNY Broome's ESL/ENG Courses for Non-native Speakers of English

SUNY Broome offers a full range of English as a second language (ESL) and English courses that will prepare non-native speakers of English (i.e., international and immigrant) students for college-level English proficiency. There are six levels in the curriculum, and each level is to be completed within one semester. Students are required to take all the courses in each level within the same semester.

ESL students (whether matriculated or non-matriculated) are required to take the ACCUPLACER ESL Placement Test to be placed in an appropriate level. Students who score at levels 1-3 need to enroll in full time, intensive ESL study and continue ESL coursework each semester until they are ready for their college-level English courses. Students who score at levels 4-6 may start taking regular academic courses in their program of study.

Students may be waived from placement testing based on their TOEFL, IELTS, EIKEN or iTEP scores. ESL students taking ESL 125, ENG 107, & ENG 108 won't have to take ENG 110S, ENG 110, & ENG 111, which are respectively parallel and are designed for native speakers of English. Although ESL courses in levels 1-4 count toward GPA and contribute to a student's status as a full-time student, only ENG 107 and 108 are accepted for credits toward a degree.

COURSE DESCRIPTIONS

LEVEL 1:ESL 003+ESL 004+ESL 005 (3 COURSES = 12 CREDITS)

1. ESL 003 Grammar 1

English grammar for non-native speakers at the beginning level. Understanding and practice of basic grammar of American English, with a focus on form, meaning, and use in oral and written communication. Integrates grammar into practice of the other language skills.

2. ESL 004 Speaking & Listening 1

Spoken American English for non-native speakers at the beginning level. Development of oral fluency and accuracy by integrating speaking, listening, and pronunciation skills. Practice in recognition and production of sounds, stress, rhythm and intonation patterns. Understanding and practice of basic language functions in oral communication.

3. ESL 005 Reading & Writing 1

English reading and writing skills for non-native speakers at the beginning level. Introduction to basic reading skills and practice in reading beginning material. Focuses on sentence-level writing skills by using basic sentence patterns. Practice in writing responses to picture stories and reading texts, and in writing controlled compositions. Introduction to conventions of basic academic writing.

LEVEL 2:ESL 103+ESL 104+ESL 105 (3 COURSES = 12 CREDITS)

1. ESL 103 Grammar 2

English grammar for non-native speakers at the low-intermediate level. Understanding and practice of fundamental grammar of American English, with a focus on form, meaning, and use in oral and written communication. Integrates grammar into practice of the other language skills.

2. ESL 104 Speaking & Listening 2

Spoken American English for non-native speakers at the high-beginning to low-intermediate level. Development of oral fluency and accuracy by integrating speaking, listening, and pronunciation skills. Practice in recognition and production of sounds, stress, rhythm and intonation patterns. Understanding and practice of more complex language functions in oral communication. Development of fluency and confidence in listening comprehension and conversational skills.

3. ESL 105 Reading & Writing 2

English reading and writing skills for non-native speakers at the low-intermediate level. Further development of reading skills and practice in reading low-intermediate texts. Focuses on sentence types and more complex sentence patterns. Introduction to prewriting strategies and paragraph structure. Further practice in academic writing skills.

LEVEL 3:ESL 113+ESL 114+ESL 115 (3 COURSES = 12 CREDITS)

1. ESL 113 Grammar 3

English grammar for non-native speakers at the high-intermediate level. Understanding and practice of high-intermediate grammar of American English, with a focus on form, meaning, and use in oral and written communication. Integrates grammar into practice of the other language skills.

2. ESL 114 Speaking & Listening 3

Spoken American English for non-native speakers at the high-intermediate level. Development of pronunciation, speaking, listening, and note-taking skills necessary for academic success. Practice in listening to lectures from a variety of topics and basic note-taking techniques. Speaking practice in oral presentations, interviews, and discussions.

3. ESL 115 Reading & Writing 3

English reading and writing skills for non-native speakers at the high-intermediate level. Practice in reading high-intermediate texts and development of critical reading skills. Practice in writing paragraphs and multi-paragraph compositions, and in using intermediate sentence patterns and correct spelling and punctuation. Introduction to essay writing.

LEVEL 4: ESL 124 + ESL 125 (2 COURSES = 8 CREDITS)

1. ESL 124 Academic Speaking & Listening for Non-native Speakers of English

Spoken American English for non-native speakers at the high-intermediate to advanced level. Further development of speaking, critical listening, and note-taking proficiency for full participation in academic, professional, and social situations. Understanding of rhetorical patterns of formal, spoken English and lectures from diverse disciplines.

2. ESL 125 Introduction to Academic Writing

Introduction to academic writing for non-native students at the low-advanced level, with a focus on paragraph writing. Understanding of paragraph structure and process of

paragraph writing. Practice in writing a variety of common rhetorical paragraph modes. Understanding of and practice in prewriting techniques, sentence types, mechanics, and American writing conventions. Introduction to essay writing.

LEVEL 5: ENG 107 (1 COURSE = 3 CREDITS)

1. ENG 107 College Writing I for Non-native Speakers of English

This course integrates academic reading and writing and critical thinking for non-native speakers of English. Students practice different writing processes and rhetorical strategies in order to write essays that are purposeful, thoughtful and coherent, and that conform to the conventions of standard written English. They practice vocabulary-building techniques and review grammatical structures needed for effective communication. They understand writing as a social and collaborative process.

LEVEL 6: ENG 108 (1 COURSE = 3 CREDITS)

1. ENG 108 College Writing II for Non-native Speakers of English

This course, designed for non-native speakers of English at an advanced level of proficiency in written English, focuses on sophisticated analysis and evaluations of texts and on the writing of essays that expand and refine thinking about issues and ideas from across the disciplines. Students analyze and evaluate ideas and information from a variety of sources, including electronic database and networks. They acquire the skills to choose the appropriate rhetorical stance for different ideas, purposes, and audiences, and produce thesis-centered essays as a result of synthesizing multiple positions on global issues.