



# Middle States Commission on Higher Education

3624 Market Street, Philadelphia, PA 19104-2680. Tel: 267-284-5000. Fax: 215-662-5501

[www.msche.org](http://www.msche.org)

November 16, 2012

Dr. Kevin E. Drumm  
President  
Broome Community College  
Upper Front Street  
P. O. Box 1017  
Binghamton, NY 13902

Dear Dr. Drumm:

At its session on November 15, 2012, the Middle States Commission on Higher Education acted:

To accept the monitoring report. The Periodic Review Report is due June 1, 2016.

Enclosed for your information is a copy of the Statement of Accreditation Status for your institution. The Statement of Accreditation Status (SAS) provides important basic information about the institution and its affiliation with the Commission, and it is made available to the public in the Directory of Members and Candidates on the Commission's website at [www.msche.org](http://www.msche.org). Accreditation applies to the institution as detailed in the SAS; institutional information is derived from data provided by the institution through annual reporting and from Commission actions. If any of the institutional information is incorrect, please contact the Commission as soon as possible.

Please check to ensure that published references to your institution's accredited status (catalog, other publications, web page) include the full name, address, and telephone number of the accrediting agency. Further guidance is provided in the Commission's policy statement *Advertising, Student Recruitment, and Representation of Accredited Status*. If the action for your institution includes preparation of a progress report, monitoring report or supplemental report, please see our policy statement on *Follow-up Reports and Visits*. Both policies can be obtained from our website.

Please be assured of the continuing interest of the Commission on Higher Education in the well-being of Broome Community College. If any further clarification is needed regarding the SAS or other items in this letter, please feel free to contact Dr. Sean A. McKittrick, Vice President.

Sincerely,

R. Barbara Gitenstein, Ph.D.  
Chair

c: Dr. Nancy L. Zimpher, Chancellor, State University of New York System Administration



**MIDDLE STATES COMMISSION ON HIGHER EDUCATION**  
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## STATEMENT OF ACCREDITATION STATUS

**BROOME COMMUNITY COLLEGE**  
Upper Front Street  
P. O. Box 1017  
Binghamton, NY 13902  
Phone: (607) 778-5000; Fax: (607) 778-5310  
[www.sunybroome.edu](http://www.sunybroome.edu)

**Chief Executive Officer:** Dr. Kevin E. Drumm, President  
**System:** State University of New York System Administration  
Dr. Nancy L. Zimpher, Chancellor  
State University Plaza  
Albany, NY 12246  
Phone: (518) 320-1355; Fax: (518) 320-1560

## INSTITUTIONAL INFORMATION

**Enrollment (Headcount):** 6658 Undergraduate  
**Control:** Public  
**Affiliation:** Supervised by SUNY  
**Carnegie Classification:** Associate's - Public Rural-serving Large  
**Degrees Offered:** Postsecondary Certificate ( $\geq 1$  year,  $< 2$  years), Associate's;  
**Distance Education Programs:** Yes

**Accreditors Approved by U.S. Secretary of Education:** American Dental Association, Commission on Dental Accreditation; American Physical Therapy Association, Commission on Accreditation in Physical Therapy Education; Joint Review Committee on Education in Radiologic Technology; National League for Nursing Accrediting Commission  
**Other Accreditors:** TAC/ABET;CAHIIM;CAAHEP;NAACLS;

## Instructional Locations

**Branch Campuses:** None

**Additional Locations:** None

**Other Instructional Sites:** Affiliated Clinical Site, cities vary, NY; Afton High School, Afton, NY; Bainbridge-Guilford High School, Bainbridge, NY; Binghamton University Downtown Center, Binghamton, NY; Broome County Public Safety Facility, Binghamton, NY; Broome-Tioga BOCES, Binghamton, NY; Chenango Forks High School, Chenango Forks, NY; Chenango Valley High School, Binghamton, NY; Deposit High School, Deposit, NY; Disney Internship,

Orlando, FL; Good Shepherd Fairview, Binghamton, NY; Good Shepherd Village, Endwell, NY; Greene High School, Greene, NY; Harpersville Junior Senior High School, Harpersville, NY; Huron Campus, Endicott, NY; Johnson City High School, Johnson City, NY; Johnson City Senior Citizen's Center, Johnson City, NY; Maine Endwell High School, Endwell, NY; Owego Campus Center, Owego, NY; Port Crane Stables, Port Crane, NY; Roberson Museum and Science Center, Binghamton, NY; Ross Corners Christian Academy, Ross Corners, NY; Seton Catholic High School, Binghamton, NY; St. Cyril's Church, Binghamton, NY; Susquehanna Valley High School, Conklin, NY; Tioga County Office Building, Owego, NY; Union-Endicott High School, Endicott, NY; Vestal High School, Vestal, NY; Western Broome Senior Citizens Center, Endwell, NY; Whitney Point High School, Whitney Point, NY; Windsor High School, Windsor, NY.

## **ACCREDITATION INFORMATION**

**Status:** Member since 1960

**Last Reaffirmed:** June 23, 2011

### **Most Recent Commission Action:**

November 15, 2012: To accept the monitoring report. The Periodic Review Report is due June 1, 2016.

### **Brief History Since Last Comprehensive Evaluation:**

- November 16, 2005: To accept the Periodic Review Report, to reaffirm accreditation, and to request a progress letter, due by October 1, 2006, documenting (1) progress in the implementation of the assessment of student learning outcomes, the assessment of general education, and program review; and (2) use of five-year enrollment and financial projections. The next evaluation visit is scheduled for 2009-2010.
- November 16, 2006: To accept the progress letter submitted by the institution. To request a progress letter, due by October 1, 2008, documenting the use of student learning assessment results to improve teaching and learning. The next evaluation visit is scheduled for 2009-2010.
- November 20, 2008: To accept the progress letter submitted by the institution. The next evaluation visit is scheduled for 2009-2010.
- June 24, 2010: To warn the institution that its accreditation may be in jeopardy because of a lack of evidence that the institution is currently in compliance with Standards 4 (Leadership and Governance) and 7 (Institutional Assessment). To note that the institution remains accredited while on warning. To request a monitoring report, due by March 1, 2011, documenting evidence that the institution has achieved and can sustain ongoing compliance with Standards 4 and 7. To request that the monitoring report include, but not be limited to, documented evidence of the development and implementation of (1) a comprehensive system of collegial governance that clearly defines the roles of institutional constituencies in policy development and decision-making (Standard 4), and (2) a comprehensive, organized, and sustained process for

the assessment of institutional effectiveness, including the use of data from student learning outcomes assessment to assess overall institutional effectiveness (Standard 7). A small team visit will follow submission of the monitoring report. To direct a prompt Commission liaison guidance visit to discuss the Commission's expectations for reporting. To note that the due date for the Periodic Review Report will be established when accreditation is reaffirmed.

- November 18, 2010: To note the recent visit by the Commission's representative and to remind the institution that its warning continues because of a lack of evidence that the institution is currently in compliance with Standards 4 (Leadership and Governance) and 7 (Institutional Assessment). To further remind the institution of the monitoring report, due by March 1, 2011, documenting evidence of the development and implementation of (1) a comprehensive system of collegial governance that clearly defines the roles of institutional constituencies in policy development and decision-making (Standard 4), and (2) a comprehensive, organized, and sustained process for the assessment of institutional effectiveness, including the use of data from student learning outcomes assessment to assess overall institutional effectiveness (Standard 7). A small team visit will follow submission of the monitoring report. To note that the due date for the Periodic Review Report will be established when accreditation is reaffirmed.
- June 23, 2011: To accept the monitoring report and to note the visit by the Commission's representatives. To remove the warning and reaffirm accreditation. To request a progress report, due December 1, 2011, documenting evidence that (1) the elections called for in the shared governance structure have been conducted, the College Assembly and the councils called for in the structure are operational, and information about the functioning of the structure is readily available to the campus community (Standard 4); and (2) all units have identified unit-level goals and assessment measures related to the College's strategic directions (Standard 7). To further request a monitoring report, due September 1, 2012, documenting evidence of (1) periodic assessment of the Board of Trustees in meeting its own stated objectives, of the effectiveness of institutional leadership and governance, and of the effectiveness of the shared governance structure (Standard 4); (2) continued progress in the implementation of institutional assessment; and (3) the use assessment results, including results of student learning assessment, to inform institutional planning and resource allocation (Standard 7). The Periodic Review Report is now due June 1, 2016.
- March 1, 2012: To accept the progress report. To remind the institution of the monitoring report, due September 1, 2012, documenting evidence of (1) periodic assessment of the Board of Trustees in meeting its own stated objectives, of the effectiveness of institutional leadership and governance, and of the effectiveness of the shared governance structure (Standard 4); (2) continued progress in the implementation of institutional assessment; and (3) the use assessment results, including results of student learning assessment, to inform institutional planning and resource allocation (Standard 7). The

Periodic Review Report is due June 1, 2016.

**Next Self-Study Evaluation:** 2020 - 2021

**Next Periodic Review Report:** 2016

**Date Printed:** November 16, 2012

## DEFINITIONS

**Branch Campus** - A location of an institution that is geographically apart and independent of the main campus of the institution. The location is independent if the location: offers courses in educational programs leading to a degree, certificate, or other recognized educational credential; has its own faculty and administrative or supervisory organization; and has its own budgetary and hiring authority.

**Additional Location** - A location, other than a branch campus, that is geographically apart from the main campus and at which the institution offers at least 50 percent of an educational program. ANYA ("Approved but Not Yet Active") indicates that the location is included within the scope of accreditation but has not yet begun to offer courses. This designation is removed after the Commission receives notification that courses have begun at this location.

**Other Instructional Sites** - A location, other than a branch campus or additional location, at which the institution offers one or more courses for credit.

**Distance Education Programs** - Yes or No indicates whether or not the institution has been approved to offer one or more degree or certificate/diploma programs for which students could meet 50% or more of their requirements by taking distance education courses.

## EXPLANATION OF COMMISSION ACTIONS

An institution's accreditation continues unless it is explicitly suspended or removed. In addition to reviewing the institution's accreditation status at least every 5 years, actions are taken for substantive changes (such as a new degree or geographic site, or a change of ownership) or when other events occur that require review for continued compliance. Any type of report or visit required by the Commission is reviewed and voted on by the Commission after it is completed.

In increasing order of seriousness, a report by an institution to the Commission may be accepted, acknowledged, or rejected.

### Levels of Actions:

Grant or Re-Affirm Accreditation without follow-up

Defer a decision on initial accreditation: The institution shows promise but the evaluation team has identified issues of concern and recommends that the institution be given a specified time period to address those concerns.

Postpone a decision on (reaffirmation of) accreditation: The Commission has determined that there is insufficient information to substantiate institutional compliance with one or more standards.

Continue accreditation: A delay of up to one year may be granted to ensure a current and accurate representation of the institution or in the event of circumstances beyond the institution's control (natural disaster, U.S. State Department travel warnings, etc.)

Recommendations to be addressed in the next Periodic Review Report: Suggestions for improvement are given, but no follow-up is needed for compliance.

Supplemental Information Report: This is required when a decision is postponed and are intended only to allow the institution to provide further information, not to give the institution time to formulate plans or initiate remedial action.

Progress report: The Commission needs assurance that the institution is carrying out activities that were planned or were being implemented at the time of a report or on-site visit.

Monitoring report: There is a potential for the institution to become non-compliant with MSCHE standards; issues are more complex or more numerous; or issues require a substantive, detailed report. A visit may or may not be required.

Warning: The Commission acts to Warn an institution that its accreditation may be in jeopardy when the institution is not in compliance with one or more Commission standards and a follow-up report, called a monitoring report, is required to demonstrate that the institution has made appropriate improvements to bring itself into compliance. Warning indicates that the Commission believes that, although the institution is out of compliance, the institution has the capacity to make appropriate improvements within a reasonable period of time and the institution has the capacity to sustain itself in the long term.

Probation: The Commission places an institution on Probation when, in the Commission's judgment, the institution is not in compliance with one or more Commission standards and that the non-compliance is sufficiently serious, extensive, or acute that it raises concern about one or more of the following:

1. the adequacy of the education provided by the institution;
2. the institution's capacity to make appropriate improvements in a timely fashion; or
3. the institution's capacity to sustain itself in the long term.

Probation is often, but need not always be, preceded by an action of Warning or Postponement. If the Commission had previously postponed a decision or placed the institution on Warning, the Commission may place the institution on Probation if it determines that the institution has failed to address satisfactorily the Commission's concerns in the prior action of postponement or warning regarding compliance with Commission standards. This action is accompanied by a request for a monitoring report, and a special visit follows. Probation may, but need not always, precede an action of Show Cause.

Suspend accreditation: Accreditation has been Continued for one year and an appropriate evaluation is not possible. This is a procedural action that would result in Removal of Accreditation if accreditation cannot be reaffirmed within the period of suspension.

Show cause why the institution's accreditation should not be removed: The institution is required to present its case for accreditation by means of a substantive report and/or an on-site evaluation. A "Public Disclosure Statement" is issued by the Commission.

Remove accreditation. If the institution appeals this action, its accreditation remains in effect until the appeal is completed.

Other actions are described in the Commission policy, "Range of Commission Actions on Accreditation."