

BINGHAMTON
U N I V E R S I T Y
STATE UNIVERSITY OF NEW YORK

TRANSFER ARTICULATION AGREEMENT

BETWEEN

BINGHAMTON UNIVERSITY
COLLEGE OF COMMUNITY AND PUBLIC AFFAIRS

AND

SUNY BROOME COMMUNITY COLLEGE

INTRODUCTION

Based upon mutual respect for the integrity of parallel programs and in an effort to better serve students intending to pursue programs of study in the Baccalaureate of Social Work (B.S.W) in the College of Community and Public Affairs, SUNY Broome Community College and Binghamton University hereby enter into this transfer agreement.

Binghamton University recognizes particular responsibility to students from SUNY Broome Community College who complete an Associate in Arts (AA) or Associate in Science (AS) degree from SUNY Broome Community College and then wish to pursue a Baccalaureate of Social Work degree at Binghamton University.

Prospective transfer students should consult the Binghamton University Bulletin for specific information about courses and admissions requirements. See <http://bulletin.binghamton.edu> and <http://www2.binghamton.edu/admissions/students/transfer-students.html>.

OBJECTIVES

- To facilitate the transition of graduates from an associate degree program at SUNY Broome Community College to a Baccalaureate of Social Work degree program in the College of Community and Public Affairs at Binghamton University.
- To attract qualified students to both SUNY Broome Community College and Binghamton University.
- To provide information to ensure appropriate advisement for students from faculty and staff at both SUNY Broome Community College and Binghamton University.
- To encourage academic coordination between the faculty and advisors at the two institutions, including curricular reviews.
- To assess and exchange information on the specific outcomes of this articulation program with the goal of continual improvement.

TRANSFER ARTICULATION AGREEMENT

BETWEEN

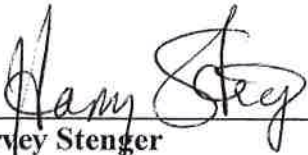
**BINGHAMTON UNIVERSITY
COLLEGE OF COMMUNITY AND PUBLIC AFFAIRS**

AND

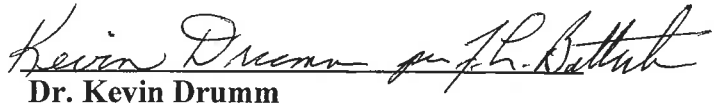
SUNY BROOME COMMUNITY COLLEGE

The College of Community and Public Affairs at Binghamton University and SUNY Broome Community College have entered into an agreement as described in this document detailing College of Community and Public Affairs requirements, General Education requirements and detailed information contained in appendices for timely completion of specific majors. This agreement will remain in effect until it is recertified or until it is terminated.


The undersigned agree to all the stipulations outlined in the attached documents.



**Dr. Harvey Stenger
President
Binghamton University**



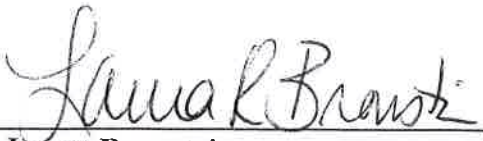
**Dr. Kevin Drumm
President
SUNY Broome Community College**



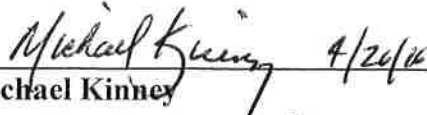
**Dr. Donald Nieman
Executive Vice President for
Academic Affairs and Provost
Binghamton University**



**Dr. Francis Battisti
Executive Vice President and Chief Academic Officer
SUNY Broome Community College**



**Dr. Laura Bronstein
Dean
College of Community and Public Affairs
Binghamton University**



**Dr. Michael Kinney
Associate Vice President and Dean of Liberal Arts
SUNY Broome Community College**

Date:

ARTICLES OF AGREEMENT

1. There are three groups of requirements that all students must complete in order to receive a Baccalaureate of Social Work (B.S.W) from College of Community and Public Affairs at Binghamton University. These requirements fall under the following categories: College of Community and Public Affairs, General Education (GenEd), and academic major.
2. This document describes the prerequisites and requirements for the Baccalaureate of Social Work (B.S.W) degree in the College of Community and Public Affairs and the guidelines for the transfer of credits and courses from SUNY Broome Community College. It also provides information about approved Binghamton University transfer course equivalencies for a specific major that should be taken within the first two years of study at SUNY Broome Community College. Students must have earned, or be on target to earn, an associate degree from SUNY Broome Community College having followed the articulated College of Community and Public Affairs BSW major agreement. Students will provide Binghamton with an official final SUNY Broome Community College transcript indicating completion of the degree.
3. For questions regarding General Education (Gen Ed) and CCPA requirements, a student should consult with the BSW program director. Please see <https://www.binghamton.edu/general-education/requirements.html>. For academic major requirements, a student should consult with the Department of Social Work director and review the University Bulletin. Please see <http://bulletin.binghamton.edu/>.
4. All students who participate in this agreement and enroll at Binghamton University are expected to adhere to all general administrative and academic policies and procedures. The Binghamton University Bulletin and Student Handbook specify University policies and procedures. Additional University-wide policies can be found at: http://www.binghamton.edu:8080/exist/rest/bulletin/2015-2016/xq/2_academic_policies_and_procedures_all_students.xq?xsl=/bulletin/2015-2016/xsl/MasterCompose.xsl. CCPA policies may be found on the CCPA website or the CCPA BSW website. All students are held to the degree requirements in the University Bulletin for their academic year of matriculation.
5. Each institution hereby agrees to discuss and notify the other in the event of substantive changes in a course, program or policy at its institution that would have an impact on this agreement, including the courses and provisions herein. SUNY Broome Community College shall notify Binghamton University through transart@binghamton.edu when course syllabi and/or course content are significantly altered, or if new courses should be reviewed for equivalencies. Changes to the degree programs at Binghamton University will be reflected in the Bulletin, and due notification shall be made to SUNY Broome Community College. All such notification shall be made as early as reasonable.
6. Evaluation of this agreement will occur bi-annually and renegotiation of the agreement will occur every five years. At the request of either party, a review of the contents and/or implementation of the agreement will be conducted by the institutions. Binghamton University and/or SUNY Broome Community College will give not less than one calendar year's written notice for a termination of the articulation agreement.

COLLEGE OF COMMUNITY AND PUBLIC AFFAIRS BACCALAUREATE DEGREE REQUIREMENTS

The following College of Community and Public Affairs requirements must be completed by all students in order to obtain the BSW degree from Binghamton University:

- Achieve a minimum of 126 total credits with at least 62 credits of liberal arts and sciences credits.
- Maintain a minimum cumulative Binghamton University GPA of a 2.0.
- Meet the residency requirement of 64 liberal arts and sciences credits.
- Complete the CCPA upper-level (52 credits at the (300+ level) course requirements.
- Complete the General Education requirements.
- Complete academic major requirements.

UNDERGRADUATE ADMISSIONS AND COLLEGE OF COMMUNITY AND PUBLIC AFFAIRS TRANSFER REQUIREMENTS

1. Under the provisions of this document, all SUNY Broome Community College students who have graduated or who will graduate prior to enrollment at Binghamton with an AA or an AS degree must have a minimum of a 3.0 cumulative grade point average for acceptance to Binghamton University. Students below the 3.0 minimum GPA may be considered for conditional acceptance when:
 - All relevant transfer admissions criteria are met.
 - Space is available in the entering class.
 - A completed application is received by March 15 for fall admission and November 15 for spring admission.
2. Application forms and requirements for application and admission are available at: <http://www.binghamton.edu/admissions/apply/transfer/index.html>, including additional requirements for international applicants and Educational Opportunity Program (EOP) applicants.
3. A maximum of 62 transfer credits may be applied toward a BSW degree. A student must have a minimum of 24 credits to be a sophomore, 56 to be a junior and 88 to be classified as a senior. Students who complete an associate's degree in the articulated BSW major and followed the recommended guidelines as stated in the attached appendix will enter Binghamton University at junior status after having satisfactorily completed at least 62 credits at SUNY Broome Community College.
4. Courses are evaluated for SUNY Gen Ed and CCPA equivalency by the BSW program director. Courses may satisfy more than one category. Whether transfer credits may be applied to academic major requirements is determined by the Social Work department within the College of Community and Public Affairs. At least 64 credits must be completed at Binghamton University.
5. Courses with a grade of C or higher are required for transfer of credit. Courses that are developmental, remedial or applied skill-oriented do not transfer. Credit from external examination, including credits earned through Advanced Placement (AP), International Baccalaureate (IB), College Level Examination Program (CLEP), Regents College Exam Program, and DANTES may transfer. Only a maximum of 32 external examination credits may apply toward the baccalaureate degree.
6. A minimum of four credits will be awarded for a score of 3 or better on AP examinations. IB courses will be reviewed on a course-by-course basis with a minimum award of four credits for a score of 4 or better on each higher level examination. In addition, select IB and AP exams with certain scores may fulfill GenEd

or academic major requirements. Please see: <http://www.binghamton.edu/general-education/requirements.html>

7. Grades from SUNY Broome Community College do appear on a student's Binghamton transcript, but they are not included in the Binghamton GPA.
8. Semester-length courses will transfer with full credit as awarded at the original college. For example, a three-credit course at a previous college can fulfill a four-credit course requirement at Binghamton, but only three credits will be added to the number of credits that transfer.

GENERAL EDUCATION REQUIREMENTS AND TRANSFER EQUIVALENCIES

1. The State University of New York System requires all baccalaureate degree candidates, as a condition of graduation, to complete a General Education program of no fewer than 30 semester credit hours specifically designed to achieve the student learning outcomes in ten knowledge and skill areas and two competencies. The ten knowledge and skill areas are listed below:

BINGHAMTON GENERAL EDUCATION CATEGORIES equivalent to SUNY- WIDE GENERAL EDUCATION CATEGORIES	
Binghamton Gen Ed	SUNY Gen Ed
Aesthetics	Arts
Composition and Oral Communication	Basic Communication
Foreign Language*	Foreign Language
Global Interdependencies	Other World Civilizations
Not Applicable	Western Civilizations
Humanities	Humanities
Laboratory Science	Natural Science
Mathematics	Mathematics
Pluralism in the U.S.	American History
Social Science	Social Science
Physical Activity and Wellness	Not Applicable

**Binghamton's Foreign Language requirement differs from the SUNY Foreign Language requirement. Please see <http://gened.binghamton.edu> for additional information.*

2. For all requirements except Foreign Language, transfer students from SUNY Broome Community College who have been certified as meeting SUNY-wide General Education requirements prior to matriculation at Binghamton will be certified as having met the corresponding Binghamton requirement.
3. The Foreign Language requirement for transfer students in the College of Community and Public Affairs is fulfilled by a second-semester college-level course in foreign language. Transfer students in those schools who fulfilled the SUNY-wide Foreign Language requirement may need additional coursework to fulfill the Binghamton University Foreign Language requirement. This requirement may also be fulfilled in high school by demonstrating a level of proficiency equivalent to passing the corresponding Regents foreign language examination with a score of 85 or higher. Please note that these are the requirements in effect for students matriculating at Binghamton University in 2017-2018. The Foreign

Language requirement may change for future years. Please see <http://gened.binghamton.edu> for the most updated information.

4. Students are advised to complete as many Gen Ed requirements as possible at SUNY Broome Community College. Gen Ed requirements not completed there may be completed at Binghamton University.
5. Courses from SUNY schools taken after matriculation at Binghamton and courses taken at non-SUNY schools will be evaluated on a course-by-course basis for compliance with Binghamton University's General Education requirements.

ACADEMIC MAJOR TRANSFER PLANNING APPENDICES

1. While students are encouraged to prepare for transfer by completing the SUNY General Education requirements, the Transfer Planning Appendix is included to assist students in selecting courses to complete their AA or AS degree at SUNY Broome Community College that will also transfer to fulfill academic major requirements at Binghamton. The Planning Documents illustrate how the major can be completed at Binghamton.



Transfer Course Equivalency Table

Form 2F

The State University views as one of its highest priorities the facilitation of transfer.

- For a **proposed Associate in Arts (A.A.) or Associate in Science (A.S.) program** document that the program's graduates will be able to transfer into at least two registered SUNY baccalaureate degree programs that are parallel, and complete them within two additional years of full-time study, per SUNY policy, by **appending** the following documentation to the program proposal:
 - at least two completed *SUNY Transfer Course Equivalency Tables*, one for each transfer institution; and
 - a letter from the Chief Academic Officer of each transfer institution asserting acceptance of the completed Transfer Course Equivalency Table.
- For a **proposed baccalaureate program**, document that a SUNY transfer student with associate's degree in a parallel program will be able complete the proposed program within two additional years of full-time study, per SUNY policy, by **appending** documentation to the program proposal. Documentation may consist of completed *SUNY Transfer Course Equivalency Tables* and/or a letter from the Chief Academic Officer of each associate degree institution confirming seamless articulation for its graduates of parallel programs. **If transfer does not apply to this program, please explain why in the Program Proposal form.**

KEY

for the Transfer Course Equivalency Table

Each associate degree course should appear on the same row as the baccalaureate program course with which it is deemed to be equivalent.

Course # — Indicate the departmental identifier and course number (e.g. PHI 101).

Course Title — Indicate the title of the course (e.g., Introduction to Philosophy).

SUNY GER – Check (X) if the course will count toward the SUNY General Education Requirement.

SUNY Transfer Path – Check (X) if the course will count as a SUNY Transfer Path course.

Credits and Equivalency — Indicate the number of credit hours granted for completing that course as well as the number accepted by the baccalaureate institution. For the baccalaureate institution, also enter **None** if the credits will not count toward graduation.

SUNY TRANSFER COURSE EQUIVALENCY TABLE

SUNY Broome [Insert Associate Program's SED Code, Title and Award Here]		Binghamton University [Insert Baccalaureate Program's SED Code, Title and Award Here]							
Course #	Course Title	SUNY GER	Major or SUNY Transfer Path	Credits Granted	Course #	Equivalent Course Title	SUN Y GER	Major or SUNY Transfer Path	Credits Accepted
PSY 110	General Psychology		x	3	PSYC 111	Introduction to Psychology- General Psychology		x	3
MAT 124	Statistics I		x	3	MATH 147 (SW 1XX)	Introduction to Statistical Methods	M	x	3
SOC 110	Introduction to Sociology		x	3	SOC 100A	Introduction to Sociology- Social Change: Intro Sociology	G	x	3
PSY 227	Learning and Behavior			3	HDEV 100	The Study of Human Change	P		3
SPA 101	Beginning Spanish I			4	SPAN 111	Elementary Spanish I	FL		4
BIO 117	Intro to Org & Pop Biology		x	4	BIOL 117	Intro: Organisms & Pops Bio	L	x	4
ENV 210	Environmental Issues & Policy			3	ENVI 149 (PHIL 149)	Environmental Ethics & Policy	H		3
HIS130	United States History I			3	PLSC 111	Intro to American Politics			3
SOS111	Public Policy			3	HIST 264	Immigrant Ethnicity in the US	N		3
PED 119	Solutions in Fitness and Wellness (Physical Education)			1	HWS 211	Physical Fitness and Wellness	B		1
PSY214	Abnormal Psychology			3	COLI 211B	Literature and Psychology			3
PHI 206	Social and Political Philosophy			3	PHIL 213	Aesthetics	A		3
ENG220	Communicating about Ideas and Values			3	RHET 247	Policy Debate	O		3
LIT 270	Twentieth-Century Working-Class Literature of North America			3	COLI 214B	Literature and Society			3
HMS 250	Human Service Organizations		x	3	SW 250	Public & Social Service Practice		x	3
SOC 250	Introduction to Social Work		x	3	SW 300	Intro Social Work Practice		x	3
BIO118	Intro to Cell & Molec Biology			4	BIOL 118	Intro to Cell & Molec Biology			4
ENG110	College Writing I			3	ENG XXX	English	C		3
ENG111	College Writing II			3	ENG XXX	English			3
MAT115	Mathematics for General Education 1			3	MATH XXX	Math Elective Credit			3
PSY223	Human Exceptionality and Its Assessment			3	PSYCXXX	Psychology Elective Credit			3
Total Credits				64					
Total Credits Transferred				64					
Remaining Credits Needed for Graduation after Transfer				62					