

**ARTICULATION AGREEMENT**

Between

**SUNY Broome Community College**

Teacher Education/Early Childhood Department  
PO Box 1017, Binghamton, New York 13902

&

**Delaware Chenango Madison Otsego (DCMO) BOCES, both campuses:**

Harrold Campus, 270 BOCES Drive, Sidney Center, New York 13839-3105 and  
Chenango Campus, 6678 County Road 32, Norwich, New York 13815-3554

The purpose of this articulation agreement is to recognize achievement and provide advanced standing to graduates of the DCMO Early Childhood I and II program in the A.A.S. Early Childhood program at SUNY Broome Community College.

Advanced placement with college credit will be granted for graduates of the DCMO BOCES Early Childhood I and II Program who meet the criteria listed below and are admitted into the SUNY Broome Early Childhood program. Students interested in attending SUNY Broome shall participate in the normal admissions, placement testing, and advisement processes at the College.

1. The criteria and process for granting credit at SUNY Broome Community College is as follows:
  - a. The student must have completed the courses specified in this agreement with a grade of "80%" or better. Students will receive 3 credits from SUNY Broome for ECE 110 Introduction to Teaching and Learning for the completion of the DCMO BOCES Early Childhood I and II courses.
2. The student must meet the performance outcomes and competencies specified in the course outlines.
3. The student understands that if he/she is unable to make satisfactory progress in an advanced course at SUNY Broome in the area for which articulated credit is awarded, he/she may, at the discretion of the faculty, be required to complete a lower level course.
4. Students are responsible for contacting SUNY Broome Teacher Education/Early Childhood Department Chair, after their official high school transcripts denoting BOCES courses have been received, to request a transfer credit evaluation. Upon granting credit, the Teacher Education/Early Childhood Chair will forward a request to the Registrar's to authorize a posting of a grade "T" for each course.
5. DCMO BOCES will notify SUNY Broome if there is any substantive change to the Early Childhood Education I and II program as presented at the time of this agreement.




6. SUNY Broome will notify DCMO BOCES if one or both of the above courses are no longer offered and what replacement courses, if any, are available.

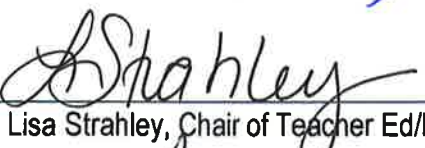
7. This agreement shall automatically renew each year unless a modification or cancelation is requested in writing by either SUNY Broome or DCMO BOCES.

8. Faculty at both institutions will be encouraged to share student concerns, instruction strategies, and curricular modifications to maximize student experience and learning.

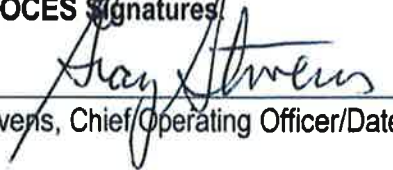
**SUNY Broome Community College Signatures**

  
\_\_\_\_\_  
Dr. Francis L. Battisti, Executive VP & Chief Academic Officer/Date


 9/9/16  
\_\_\_\_\_  
Dr. Michael Kinney, Associate VP & Dean of Liberal Arts/Learning Assistance Services/Date


 9.9.2016  
\_\_\_\_\_  
Ms. Lisa Strahley, Chair of Teacher Ed/Early Childhood Education/ Date

**DCMO BOCES Signatures**

 6/21/16  
\_\_\_\_\_  
Grey Stevens, Chief Operating Officer/Date

 6/16/16  
\_\_\_\_\_  
Lee Shaver, Director of Career and Technical Education/Date

 6/16/16  
\_\_\_\_\_  
Jennifer Waite, Building Principal, Harrold Campus/Date

 6/21/16  
\_\_\_\_\_  
Judith A. McCann, Building Principal, Chenango Campus/Date